## Year 5 VNewsโetter

## Dear Parents

This has been a short, but busy school week! In maths, the children completed our unit about decimats, by solving varied word proظlems. Our next block of work is titled 'Geometry - properties of shapes.' We began by looking at angles, recognising that a full turn is $360^{\circ}$, a half turn is $180^{\circ}$ and a quarter turn is $90^{\circ}$. Clockwise and anti-clockwise turns were made. We moved on to recognísing right angles, acute angles, obtuse angles and reflex angles.

In English, first the children wrote predictions. They then showed empathy by describing an event from two different perspectives - a boy's and an orangutan's! Finally, an informal diary entry was written. In science, the children considered the advantages and disadvantages of sexual and asexual reproduction in plants. In $\mathcal{R E}$, we learnt about The Five Pillars of Islam and in $\mathcal{P E}$ this week, we had two great, sunny sessions on the field: a cricket lesson and a rounders lesson.

## Teacher of the Week

This week, Warren gave a great presentation about Crystal Paface FC. It was clear that he had worked really hard to make his PowerPoint, which he presented with confidence. The children listened well and enjoyed his word search activity too.


## Home Learning

This week's home learning, is another set of daily tables challenges. As before, the children should complete a challenge each day (up to 10 mins, but no more) and they should try to be more accurate each time and to get quicker. Completed challenges should Ge returned to school next Friday please.

Some children have started collecting the resources needed for their musical instruments. We will be making them on Monday $20^{\text {th }} \mathcal{M}$ ay, so I'd prefer it if resources didn't come into school Gefore Friday $17^{\text {th }} \mathcal{M a y}$. Just to confirm, the idea is to just bring in the resources ready for our $\mathcal{D} \mathcal{T}$ day, not to make the instrument at home!

Best wishes,
Louise Grinstead

